

ELC Committee  
October 19, 2006

**BOARD OF REGISTERED NURSING  
EDUCATION/LICENSING COMMITTEE MINUTES**

**DATE:** October 19, 2006

**TIME:** 10:00 AM – 1:00 PM

**LOCATION:** The Westin Los Angeles Airport  
5400 West Century Boulevard  
Los Angeles, CA 90045  
(310) 216-5858

**PRESENT:** Elizabeth O. Dietz, EdD, RN, CS-NP, Chair  
Susanne Phillips, RN, MSN, APRN-BC, FNP  
Carmen Morales-Board, MSN, RN, NP

**NOT PRESENT:** Janice Glaab

**STAFF PRESENT:** Louise Bailey, MEd, RN, SNEC; Grace Arndt, MSN, RN, NEC; Maria Bedroni, EdD, RN, SNEC; Carol Bell, MSN, RN, NEC; Badrieh Caraway, MS, RN, NEC; Katie Daugherty, MN, RN, NEC; Carol Mackay, MN, RN, NEC; Miyo Minato, MN, RN, NEC; Alice Takahashi, NEC; Janette Wackerly, RN, MBA, NEC; Geri Nibbs, MN, RN, NEC; Heide Goodman, Asst. EO; Louisa Gomez, Licensing Manager; Carol Stanford, Diversion Manager; LaFrancine Tate, Grace Corse, Board Members.

**OTHERS PRESENT:**

Paul Kelly, Mary Wynn, Sharon Hall, Sue Simpson, Mira Costa College; Kathy McJannet, Southwestern College; Dianne Helmer, Lynnette Apen, Evergreen Valley College; Chris Martin for Tricia Hunter, Gov't Relations Group; Vince Salyers, Mary Wickman, Paula Herberg, CSUF; Ida Danzey, Santa Monica College; Silva Jurich, Reymundo Marin, Maria de Marin, InterAmerican College; Monica Weisbrich, ANA-C; Linda Gleason, Tamera Rice, Diane Pestolesi, Saddleback College; Lucy Rauch, CNI; Elizabeth Hauinle.

**Dr. Elizabeth Dietz, Chair, called the meeting to order at 10:02 AM. Introduction of committee members followed.**

**1.0 APPROVAL OF AUGUST 31, 2006 MINUTES.**

**ACTION:** Approve the Minutes of August 31, 2006.

**MSC:** Phillips/ Morales-Board

**Public input:** None

**2.0 RATIFY MINOR CURRICULUM REVISIONS**

2.1 Azusa Pacific University, Baccalaureate Degree and Entry Level Master's Degree Nursing Programs

2.2 California State University, Bakersfield, Baccalaureate Degree and Entry Level Master's Degree Nursing Programs

2.3 California State University, Chico, Baccalaureate Degree Nursing Program

2.4 California State University, Stanislaus, Baccalaureate Degree Nursing Program

2.5 Dominican University of California, Baccalaureate Degree Nursing Program

2.6 National University, Baccalaureate Degree Nursing Program

2.7 California State University, San Marcos, Baccalaureate Degree Nursing Program (Progress Report)

ELC Committee  
October 19, 2006

**ACTION: Ratify Minor Curriculum Revisions.** S Phillips asked for clarification on the report for Azusa Pacific University. G. Arndt reported that APU had established an extended campus in San Diego. (APU's changes were ratified at ELC on 8/31/06).

**MSC: Morales-Board/ Phillips**

**Public input: None**

### **3.0 CONTINUE/NOT CONTINUE APPROVAL OF NURSING PROGRAMS**

#### **3.1 Chaffey College Associate Degree Nursing Program**

This agenda item was taken off the agenda at the program's request. The program will be reviewed at the January 2007 ELC meeting.

### **4.0 APPROVE/NOT APPROVE MAJOR CURRICULUM REVISIONS**

#### **4.1 Evergreen Valley College Associate Degree Nursing Program...**

**Dr. Dianne Helmer is the program director.**

K. Daugherty, NEC, presented this report. In April 2005 a regularly scheduled interim visit was made and two areas of recommendations (Resources and Curriculum) were made. The faculty worked with several curriculum consultants in formulating the proposed curriculum revisions. The proposed changes are based on student evaluative feedback; the most recent BRN interim visit (4/29/05) curriculum recommendations and 2005 NLNAC visit findings. Beginning in Spring 2007 the program will phase in implementation of the proposed changes. Total program enrollment will range from 120-220 students over the next five semesters (Spring 2007-2009). By Spring 2009, the program will have a stable enrollment pattern of approximately 160 students.

The proposed curriculum changes are:

- Re-number and re-title all nursing courses;
- Redistribute nursing units more evenly (8.5-10.0 U) throughout the four program terms and five major nursing courses (N001, 002A, 002B, 003, 004);
- Add a new 2 unit pre-requisite basic nursing course (N110) as CRL and a program admission requirement;
- Reduce the total number of nursing clinical units from 19.5 to 18.0 units;
- Reduce the total number of theory and clinical nursing units from 37.5 to 36 units;
- Add a new 1.5 unit LVN to RN/LVN 30 Unit Role Transition course (N005) requirement;
- Revise the program philosophy, conceptual framework, and program objectives/ outcomes and clinical evaluation tools to reflect an adapted Client Needs Model as the unifying theme. Identify and level the curriculum threads course by course to mirror the NCLEX-RN test plan content dimensions/integrating processes and objectives;
- Integrate Leadership/Management content in N001, N004, N005; the clinical preceptorship hours will be increased from 105 to 131 hours and the preceptorship will become a part of N004 instead of a stand alone course;

The program anticipates phasing in implementation of the new curriculum beginning in Spring 2007 with full implementation being completed by the end of Spring 2009.

**ACTION: Approve the major curriculum revision for Evergreen Valley College Associate Degree Nursing Program.**

**MSC: Phillips/ Morales-Board**

**Public input: None**

#### **4.2 Saddleback College Associate Degree Nursing Program**

**Tamara Rice, MSN, RN is the Assistant Dean and Program Director.**

B. Caraway, NEC, presented this report. The major changes were in response to the 2004 Board of Registered Nursing (BRN) Approval visit recommendations. The Philosophy, Curriculum Theoretical Framework, and Program Learning Outcomes were revised to reflect the beliefs of the current faculty and student's.

ELC Committee  
October 19, 2006

The program adopted a new conceptual framework based primarily on the nursing process, Maslow's Hierarchy of needs, Health Illness Continuum and the environment. The nursing units have increased from 19 to 20.25 of theory and 19.75 of clinical units.

Curriculum changes made are:

1. Discontinue Nursing 175 and include the units in the Medical-Surgical courses.
2. Revise Gerontology (101) and Growth and Development (N-161 Lifecycle1 & lifecycle11)
3. Incorporate Nutrition for Health Occupation (FN 161) in the core-nursing courses.
4. Increase units for Pharmacology Nursing (160) from 2 to 2.5 to emphasis on the NCLEX exam in Pharmacology.

**ACTION: Approve the major curriculum revision for Saddleback College Associate Degree Nursing Program.**

**M/S/C: Morales-Board/ Phillips**

**Public input: None**

## **5.0 ACCEPT/NOT ACCEPT FEASIBILITY STUDY**

### **5.1 InterAmerican College Entry Level Master's Degree Nursing Program**

**Maria Viramontes de Marin, PhD is the contact person; Mary Wickman, PhD (Consultant)**

M. Bedroni, SNEC, presented this report. InterAmerican College (IAC), located in National City in San Diego, is planning to implement an Entry Level Master's in Nursing Program in addition to its current educational offerings. IAC is a private non-profit institution of higher education with a primary academic emphasis on education. The college serves working adults who return to school to complete a degree or teaching credential. IAC prepares adult learners in non-traditional programs by bringing experiences to bilingual learners in a global and technological environment.

Since it started in 1998, 163 students have enrolled in the Bachelor's and Credential programs. The Western Association of Schools and Colleges (WASC) recently approved IAC and it is anticipated that these numbers will increase. The California Commission on Teachers Credentials has accredited IAC, and the largest single program it has is the Bachelors degree in Liberal Arts, accounting for 48% of the students. A large group, "Pasantes," is from Latin America Countries who are enrolled in a BA Interdisciplinary Studies program. This group is completing degrees begun in their countries and postponed for many of life's realities.

One of the characteristics that sets IAC apart from other colleges is the diversity of the students, with 70% of them being Hispanic/Latino. One of the challenges currently facing healthcare is the lack of culturally and linguistically diverse health care professionals and IAC proposed program is designed to address this shortage of minority nurses and especially nurses who are bilingual in Spanish and English and as an outcome improve health care in their community. There are five ADN programs, five BSN programs, and two ELM programs in San Diego County in the area, and the closest program to IAC is Southwestern College. However, IAC targets different student population since this proposed program requires students to have a previous degree.

IAC intends to work collaboratively with the San Diego Welcome Back Program. This program provides orientation, counseling and support to internationally trained health care workers. The Welcome Back Program will provide an important link to IAC for prospective students and foreign trained physicians who are interested in becoming a Registered Nurse. IAC will work closely with those students who have a baccalaureate and are interested in receiving a MSN.

A partnership has been forged between IAC and Paradise Valley Hospital for this proposed program. Paradise Valley has agreed to provide clinical placement and access to onsite skills lab for IAC ELM students. Paradise Valley has an onsite Skills Lab that will be used for simulated training for faculty and students. Letters of support from Paradise Valley Hospital for clinical placement in acute care and

## ELC Committee

October 19, 2006

clinics are included. While it is the intention of IAC to utilize Paradise Valley Hospital other hospitals have been surveyed to determine clinical placement availability. There are currently space for 7-10 students on Friday, Saturday and Sunday on days and evening shifts at Bayview Behavioral Health, Children's Hospital, Kaiser Permanente, Scripps Mercy Chula Vista, Scripps Chula Vista and Sharp Mary Birch Hospital for Women. Furthermore, IAC is working closely with the San Diego Nursing Service- Education Consortium for inpatient clinical placement.

The program proposed is an Entry Level Master's with a track option to become a Family Nurse Practitioner. The curriculum is built upon the foundation of biological, physical and social sciences. Upon completion of the first three semesters of the program students will have completed the requirements for licensure and will be eligible to sit for NCLEX. The prelicensure nursing program will have 18 units of theory and 22 units for clinical nursing. The FNP track consists of 43 semesters' units with 630 clinical hours.

Planning funding is currently in place from the California Endowment to bring on board a Director, faculty and staff to develop the on side construction of the lab, purchase equipment and write the self study report. Currently, IAC has received a start up grant from the California Wellness Foundation for \$130,000. Student tuition is calculated at \$300/unit. Estimated opening expenses average \$300,000 yearly. Upon approval of this proposal, program infrastructure funding will additionally be requested from the Wellness Foundation External Funding and partnerships with healthcare facilities will also be explored to further develop program offerings and supplement cost.

IAC plans to enroll 30 students per cohort each fall, with a projected total student enrollment of 120 students for the next five years. The target date of admission to the nursing program is summer 2007 with classes commencing fall 2007. IAC has the infrastructure to accommodate this proposed program. The majority of the students interested in this program are foreign trained physicians who want to study nursing, however, this program is also opened to all perspective students that have a non nursing BA/BS.

S. Phillips asked for clarification of data that show needs for acute care RNs but no corresponding data for NPs and requested that the school supplement data to support this new program. There were discussions on the need for role transition from physicians to nurses.

**ACTION: Defer Action to Accept the Feasibility Study for InterAmerican College Entry Level Master's Degree Nursing Program. Review the feasibility study at the January 2007 ELC.**

**MSC: Morales-Board/ Phillips**

**Public input:** ELC received letters of support from Paradise Senior Health Center and Paradise Valley Hospital administration and letters of concern from Directors of ADN Program from Southwestern College and San Diego City College that expressed concerns for clinical placements of new BSN students and displacing the current ADN students that have had long-term placement at Paradise Valley Hospital. Kathy McJanette, Nursing Dept. Chair at Southwestern College, stated that clinical placements are very tight, and although a consortium is used to coordinate clinical experiences, she had grave concerns for clinical spaces for new program in the area.

### **5.2 Career Network Institute (CNI) LVN to RN Associate Degree Nursing Program**

**Lucy Rauch, MSN, RN, is the consultant.**

M. Bedroni, SNEC, presented this report. CNI is a privately owned institution, founded in 1994 by Jim and Colleen Buffington. This for-profit institution is located in Orange, California. CNI is approved by the Bureau for Private Postsecondary and Vocational Education (BPPVE) and currently has programs such as Massage Therapy, LVN, Medical Assistant and Surgical Technicians. CNI is proposing an LVN-RN Associate Degree Nursing Program.

This program will give the LVN credit for Obstetrics and Pediatrics, and the program will cover the three content areas medical surgical, psychiatric/ mental health and Geriatrics. They plan to have three full

ELC Committee  
October 19, 2006

time instructors and six part time clinical instructors. CNI proposes to admit 30 students in the first cohort, currently proposed for fall 2007.

According to this feasibility study CNI has the financial resources to start and sustain the program however, CNI is investigating possible sites for the program. Initially CNI expects to create a skills lab with approx. 1500 square feet, science lab/classroom, two general classrooms a library and a computer lab. According to this feasibility study these resources are not currently available.

CNI has contracts with acute care hospitals, which have expressed interest working with CNI to establish a "Bridge Program". There are four ADN programs in the same vicinity. Additionally programs utilizing the Long Beach Orange County Consortium for clinical placement also utilize Orange County facilities. Recently two BSN programs in the area received initial approval.

Upon receipt of the first received feasibility study, a letter was sent to CNI for clarification of the areas requested (see attached). A response was submitted however many areas remain a concern.

S. Phillips asked for clarification on the responses that were given by the school to SNEC's questions that were requested from the feasibility study review. The committee asked that CNI resubmit the feasibility study addressing areas that needed additional information.

**ACTION: Not Accept the Feasibility Study for Career Network Institute LVN to RN Associate Degree Nursing Program.**

**MSC: Morales-Board/Phillips**

**Public input: None**

## **6.0 GRANTE/NOT GRANT INITIAL APPROVAL OF PRELICENSURE NURSING PROGRAM**

### **6.1 California State University, Fullerton, Entry Level Master's Degree Nursing Degree Program**

**Mary Wickman, PhD, RN is ELM Program Director.**

G. Arndt, NEC, presented this report. In May 2006 the ELC accepted a California State University Fullerton (CSUF) Feasibility Study for starting a prelicensure Nursing Program. The University is now requesting approval for their new program. On September 25, 2006 G. Arndt, NEC conducted an initial approval visit at Cal State Fullerton's Entry-Level Master's Degree Program in Nursing (ELM) to review all current and projected aspects of the program. There were no areas of non-compliance. Four recommendations were made, two under Administration and two under Curriculum.

CAUF has been offering baccalaureate-nursing education since Fall-1974 with the initiation of their RN – BSN program. Since then they have had over 1200 BSN graduates. In 2000 the Department of Nursing (DON) began a master's in nursing with Nurse Anesthesia and Nursing Administration tracks. Currently, CSUF also offers advanced nursing practice tracks in Family NP, in collaboration with University of Irvine (UCI), and Women's Health Care NP and a Nurse Midwifery track on campus. The DON currently has over 600 nursing student in under graduate and graduate nursing programs and Fullerton is the largest campus in the Cal State University System.

This program is the first prelicensure nursing program for CSUF. The Department of Nursing (DON) plans to enroll 60 students once a year beginning with fall 2007. Potential applicants are already enrolled in prerequisite courses at Cal State Fullerton and interest in the program is growing. The proposed ELM curriculum has a total of eight 15-week semesters including two 10-week summer sessions. The first four semesters provides the student with all prelicensure content enabling the student to apply for NCLEX and become licensed. The fifth through the eighth semesters present the public health nursing content and courses on advanced nursing leadership. A clinical preceptorship experience in the eighth semester is designed to prepare the graduate to practice as an entry-level clinical nurse leader (CNL).

ELC Committee  
October 19, 2006

The current location of the DON is in a recently remodeled building with faculty offices and adequate classroom space. The Skills Lab currently used for the advanced practice students is not adequate for the ELM students. A new Skills Lab with state-of-the-art equipment, including simulation equipment, is in the process of being built in an existing building on campus. The lab is expected to be completed by July 2007. There are plans to build a new building for the DON in a vacant area adjacent to the lab. Other resources on campus include a cohort of experienced, cohesive nursing faculty, a recently expanded and updated library, multiple computer labs and support services located in the DON for ELM faculty and students, a Skills Lab Coordinator, an Administrative Support Coordinator and a graduate student advisor.

CSUF, the College of Health and Human Development and the DON are committed to the development of prelicensure nursing education beginning with the ELM as part of the graduate nursing administration track. A generic, baccalaureate-nursing program is also planned. An on-site NEC visit will be scheduled to coincide with the expected completion of the prelicensure content by the first cohort of students in December 2008.

**ACTION: Grant initial approval for California State University, Fullerton, Entry Level Master's Degree Nursing Program. NEC to make a site visit in July 2007 when the new Skills Lab is completed and in December 2008 prior to graduation of first group of students.**

**MSC: Morales-Board/Dietz. Phillips abstained.**

**Public input: None**

## **6.2 Mira Costa College (MCC) LVN to RN Associate Degree Nursing Degree Program**

C. Mackay, NEC, presented this report. Mira Costa College (MCC) is in the process of recruiting a Director/ Associate Dean, Allied Health for the LVN to RN Program. In the interim, Sharon Hall and Mary Wynn both recently retired directors of ADN programs spearheaded the BRN approval process, and the program development on the campus. The director and the faculty of MCC's LVN program were also key contributors to program development. A Community College Chancellor's Office grant offset the expense of program development. MCC plans to sustain the program when the grant ends.

The BRN accepted the MCC Feasibility January 2006. On August 15, 2006, C. Mackay, NEC, conducted an initial approval visit at MCC. The proposed LVN to RN program is in compliance with the BRN's rules and regulations. One recommendation was made.

The proposed program plans to admit 50 students Fall 2007. The expected time for program completion is 9 months (2 semesters). The program complies with the Board's content required for licensure units. Please refer to the attached BRN Form EDP-P-06 for the details of the LVN to RN program units and the LVN transfer credits.

The program plans to hire two full-time tenure-track faculty members summer 2007. Two to four part-time faculty will be hired as needed. The MCC-LVN faculty members also meet the BRN faculty requirements, and will be submitted for approval. The Nursing Department enjoys strong support from the MCC administrative team. In addition, Palomar-Pomorado Health has agreed to provide 18 RN mentors, and stipends for 12 students.

Grant funding will be utilized to provide additional student success strategies, ATI testing, a simulation lab and purchase of other equipment and software.

The Preceptorship Handbook and leadership/management theory objectives are due at the BRN May 2007. The BRN Clinical Facility Approval forms are also due then. BRN site visits will be conducted May 2007 to visit the Simulation Lab, and May 2008 to meet with graduating students.

**ACTION: Grant initial approval for Mira Costa LVN to RN Associate Degree Nursing Program. Program to submit to NEC in May 2007, Preceptor handbook and clinical facility forms. NEC to make a site visit in May 2007 to visit the Skills Lab and in May 2008 to meet with graduating students.**

ELC Committee

October 19, 2006

MSC: Phillips/ Morales-Board

Public input: None

## **7.0 APPROVE/NOT APPROVE GUIDELINE REVISIONS**

M. Minato, NEC, gave this report. Three documents were reviewed and revised for the Board's approval. Upon approval, they would be available on the BRN's Web site and also included in the Program Director's Handbook.

**7.1 *Guidelines for Approval of New Prelicensure RN Programs*** (Previously Guidelines for Proposed New Programs to Prepare Students for Registered Nursing Licensure Revised 1/2004) -- This guideline provides the steps necessary from the initial letter of intent to the final granting of initial approval by the Board.

**7.2 *Statement on Faculty*** (Previously Full-Time/Part-Time Faculty Statement) -- This guideline clarifies faculty responsibilities and accountability for development and implementation of the nursing program.

**7.2 *Guidelines for Extended Campus Program*** -- This guideline was revised to incorporate different collaborative arrangements being considered for extended campus programs and to clarify the roles and responsibilities of the director at the primary campus and coordinator(s) at the extended campus site(s).

There were discussions on additional information needed for feasibility study. The committee requested that criteria for acceptance of feasibility study be considered.

### **ACTION:**

**7.1 Review Step 2 of the *Guidelines for Approval of New Prelicensure RN Programs* and present it back to ELC.**

**7.2 Approve document, *Statement on Faculty***

**7.3 Approve document, *Guidelines for Extended Campus Program***

MSC: Morales-Board/Phillips

Public Input: None

## **8.0 INFORMATION ONLY -**

### **8.1 Information only – Report of the meeting of the Clinical Nurse Specialist Task Force held 9/13/06**

A. Takahashi, NEC, presented this report. The first meeting of the reconvened CNSTF was held 9/13/06. All 13 members were present and all participated in the discussion related to the proposed CNS regulations. Susanne Phillips, advanced practice board member attended the meeting. A brief background on the history of the CNS in California was presented followed by a review of the Nursing Practice Act. The majority of the task force's discussion was on the standards for CNS practice and education.

Ann Mayo, DNSc, returning task force member, presented the highlights of the 2002 study, "Clinical Nurse Specialists' (CNS) Perceptions of Roles, Activities, and Outcomes" for which she was the chief investigator. The study had 3 main conclusions:

- ◆ Not all certified CNSs are practicing as CNSs.
- ◆ CNSs report that their practice crossed the 5 broad traditional role components, yet practice is more discrete than the roles.
- ◆ Practice specialties do not necessarily follow from educational specialties.

The task force will be brought together again after December for the purpose of following up and editing and refining the content of the regulations.

### **8.2 Information only – NCLEX Update**

The Board of Registered Nursing receives quarterly reports from the National Council of State Boards of Nursing (NCSBN) about the NCLEX-RN test results by quarter and with an annual perspective. The following tables show this information for 12 months and by each quarter.

ELC Committee  
October 19, 2006

**NCLEX RESULTS – FIRST TIME CANDIDATES**  
**October 1, 2005- September 30, 2006**

JURISDICTION	TOTAL TAKING TEST	PERCENT PASSED %
California	7,583	87.54
United States and Territories	109,839	88.11

**CALIFORNIA NCLEX RESULTS – FIRST TIME CANDIDATES**

**By Quarters and Year – 07/01/05 – 6/30/06**

10/01/05- 12/31/05*		01/01/06 – 03/31/06*		04/01/06- 06/30/06*		07/01/06- 09/30/06*		10/01/05 – 09/30/06*	
# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass	# cand.	% pass
562	76.69	2127	89.14	1,464	87.02	3,430	88.54	7,583	87.54

\*Includes (9), (8), (2), & (7) "re-entry" candidates

The Nursing Education Consultants monitor the NCLEX results of their assigned programs. Current procedure provides that after each academic year, if there is substandard performance (below 70% pass rate for first time candidates), the NEC requests that the program director submit a report outlining the program's action plan to address this substandard performance. Should this substandard performance continue in the second academic year, an interim visit is scheduled and a written report is submitted to the Education/Licensing Committee. If there is no improvement in the next quarter, a full approval visit is scheduled within six months. A report is made to the Education /Licensing Committee following the full approval visit.

**9.0 OPEN FORUM - None**

**Meeting Adjourned at 12:05 PM.**

Submitted by:

*Miyo Minato*

Miyo Minato, MN, RN  
Nursing Education Consultant

Approved by:

*Elizabeth O. Dietz*

Elizabeth O. Dietz, EdD, RN, CS-NP  
Chairperson